

Date: Week 3/31-4/4		Grade: 7		Subject: ELA/Literature	
CCGPS: ELACC7RL1;ELACC7RL2;ELACC7RL3; ELACC7RL4; ELACC7RL5; ELACC7RL6; ELACC7RL7; ELACC7RL8; ELACC7RL9; ELACC7RL10; ELACC7W2a; ELACC7W2b; ELACC7W2c; ELACC7W2d; ELACC7W2f;ELACC7W4;ELACC7W6; ELACC7W7; ELACC7W8; ELACC7W9; ELACC7W10; ELACC7RI1; ELACC7RI2; ELACC7RI6; ELACC7SL1; ELACC7L1a; ELACC7L1b; ELACC7L1c; ELACC7L4; ELACC7L4b; ELACC7L4c;ELACC7L4d;ELACC7L5b; ELACC7L4;CCSSRI.7.3; CCSSRI.7.4; CCSSRI.7.4.d; CCSSRI.7.4.a; CCSSRI.7.1; CCSSRI.7.2; CCSSRI.7.3; CCSSRI.7.1.b; CCSSRI.7.1.c					
Essential Questions: What is figurative language in literature? How do authors use language to entertain the reader? Who is the speaker in poetry?					
Literature Vocabulary: Author’s Purpose, Point of View, Irony, Author’s Perspective, Main Character, Minor Character, Dynamic Character, Static Character, Characterization, Climax, external conflict, internal conflict, dialogue, Exposition, Falling Action, Flashback, Foreshadowing, Narrator, Plot, Rising Action, Resolution, setting, Suspense.					
New Vocabulary – Figurative Language: Alliteration, Allusion, Analogy, Anecdote, Assonance, Ballad, Couplet, Drama, Epic Poem, Exaggeration, Fable, Farce, folklore, Folk Tale, Haiku, Free Verse, Hyperbole, Idiom, Imagery, Irony, Legend, Limerick, Lyric Poetry, Memoir, metaphor, Meter, Mood, Moral, Myth, Ode, Onomatopoeia, Personification, Prose, Repetition, Rhyme, Simile, Sonnet, Sound Devices, tone					
Special Note: All differentiation formally stated in accommodations and modifications are met daily for each student. Students are differentiated on Lexile scores and product. Lessons are modified based on 504 and IEP accommodations and RTI interventions.					
Activating Learning Strategies:			Cognitive Teaching Strategies (the actual lesson):		
<input type="checkbox"/> LINK	<input checked="" type="checkbox"/> Structured Notes	<input type="checkbox"/> 5-3-1	<input checked="" type="checkbox"/> Lecture	<input checked="" type="checkbox"/> Graphic Organizer	<input type="checkbox"/> Poems, Rhymes, Lyrics
<input type="checkbox"/> KWL	<input type="checkbox"/> Possible Sentence	<input checked="" type="checkbox"/> Think-Pair-Share	<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Pictograph	<input type="checkbox"/> Acronyms/Word Links
<input type="checkbox"/> Survey	<input type="checkbox"/> Concept Map	<input checked="" type="checkbox"/> Vocab. Overview	<input checked="" type="checkbox"/> Model	<input checked="" type="checkbox"/> Diagram	<input checked="" type="checkbox"/> Hands-on
<input checked="" type="checkbox"/> First Word	<input checked="" type="checkbox"/> Frayer Model	<input checked="" type="checkbox"/> Brainstorm	<input type="checkbox"/> Mind Map	<input type="checkbox"/> Visual Chain	
<input type="checkbox"/> Word Map	<input type="checkbox"/> Anticipation Guide	<input type="checkbox"/> Brainstorm & Category	<input type="checkbox"/> Other		
<input checked="" type="checkbox"/> Word Splash	<input type="checkbox"/> Draw and Picture	<input type="checkbox"/> Circle Map			
<input type="checkbox"/> KWL Plus	<input checked="" type="checkbox"/> Directed Rdg/Thinking Act	<input type="checkbox"/> Other _____			
Proce	Monday	Tuesday	Wednesday	Thursday	Friday

dural Content – Application / Activity	CRCT Focus: Warm Ups Monday: 7.L.1 Grammar Construction teaching test taking skills and analyzing answer choices OAS Test: HardmanJensenELATest10 (Formative Assessment) <u>Reading:</u> Figurative Language – Pre-Assessment Pages 294-299 (Formative Assessment) Defining Vocabulary: Vocabulary list at the top Complete: OAS tests 1-9. Reading - Power Point – Figurative Language Read "The Names" by Billy Collins p. 550-551 Analyze using Figurative language ****Differentiated Reading Assignment		Lab Day: OAS Benchmark 4 Complete OAS Tests 1-9		CRCT Focus: Warm Ups Wednesday: 7.RI.1-4 Media Literacy teaching test taking skills and analyzing answer choices OAS Test: HardmanJensenELATest11 (Formative Assessment) <u>Reading:</u> Figurative Language – Examples from the book Complete: OAS tests 1-9. Small Groups: The Earth is a Living Thing p.556 Sleeping in the Forrest p. 558 Gold p. 559 Scaffolding p. 564 The World is not a Pleasant Place to Be p. 566 Annabel Lee p 567 ****Differentiated Reading Assignment		CRCT Focus: Warm Ups Thursday: 7.L.4 Reading Skills and Vocabulary Acquisition teaching test taking skills and analyzing answer choices OAS Test: HardmanJensenELATest12 (Formative Assessment) <u>Reading:</u> Figurative Language Review Vocabulary Complete: OAS tests 1-9. The Charge of the Light Brigade p. 572-574 Narrative Poetry – What are the stages of Plot? ****Differentiated Reading Assignment		CRCT Focus: Warm Ups Friday: Lit Test <u>Reading:</u> Figurative Language – Vocabulary Test Defining Vocabulary: Vocabulary list at the top Complete: OAS tests 1-9. ****Differentiated Reading Assignment	
	Reteaching: test taking skills using OAS test questions Acceleration: Independent reading and note taking for those		Assessment: <input type="checkbox"/> Rubric <input type="checkbox"/> Other		<input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Informal		Differentiation: Teacher modeling on how to take effective notes while reading; finding literary devices in the content reading			
Summarizing:		<input type="checkbox"/> Ticket Out the Door	<input type="checkbox"/> Study Cards	<input checked="" type="checkbox"/> 3-2-1	<input type="checkbox"/> - Interesting	<input type="checkbox"/> Pass out of class				
		<input type="checkbox"/> The Important Thing	<input type="checkbox"/> Exit Cards	<input type="checkbox"/> Learning Log	<input checked="" type="checkbox"/> Teacher Questions	<input type="checkbox"/> Other _____				
Extending and Refining:										
<input type="checkbox"/> Cause and Effect		<input type="checkbox"/> Compare and Contrast		<input checked="" type="checkbox"/> Analyzing		<input checked="" type="checkbox"/> Inductive Reasoning				
<input type="checkbox"/> Classifying		<input type="checkbox"/> Writing Prompt		<input type="checkbox"/> Error Analysis		<input checked="" type="checkbox"/> Deductive Reasoning				
<input type="checkbox"/> Abstracting		<input checked="" type="checkbox"/> Constructing Support		<input type="checkbox"/> Other						

***Differentiation Reading Intervention for those students following <970. Students will receive reading comprehension assignment based on their current AIMS Web Lexile score. Students >970 will complete a reading assignment associated with the current unit of study. (This assignment will be completed weekly prior to CRCT testing.)