

Date: Week 3/25-3/29		Grade: 7		Subject: ELA/Literature	
CCGPS: ELACC7RL1;ELACC7RL2;ELACC7RL3; ELACC7RL4; ELACC7RL5; ELACC7RL6; ELACC7RL7; ELACC7RL8; ELACC7RL9; ELACC7RL10; ELACC7W2a; ELACC7W2b; ELACC7W2c; ELACC7W2d; ELACC7W2f;ELACC7W4;ELACC7W6; ELACC7W7; ELACC7W8; ELACC7W9; ELACC7W10; ELACC7RI1; ELACC7RI2; ELACC7RI6; ELACC7SL1; ELACC7L1a; ELACC7L1b; ELACC7L1c; ELACC7L4; ELACC7L4b; ELACC7L4c;ELACC7L4d;ELACC7L5b; ELACC7L4;CCSSRI.7.3; CCSSRI.7.4; CCSSRI.7.4.d; CCSSRI.7.4.a; CCSSRI.7.1; CCSSRI.7.2; CCSSRI.7.3; CCSSRI.7.1.b; CCSSRI.7.1.c					
Essential Questions: What is figurative language in literature? How do authors use language to entertain the reader? Who is the speaker in poetry?					
Literature Vocabulary: Author’s Purpose, Point of View, Irony, Author’s Perspective, Main Character, Minor Character, Dynamic Character, Static Character, Characterization, Climax, external conflict, internal conflict, dialogue, Exposition, Falling Action, Flashback, Foreshadowing, Narrator, Plot, Rising Action, Resolution, setting, Suspense.					
New Vocabulary – Figurative Language: Alliteration, Allusion, Analogy, Anecdote, Assonance, Ballad, Couplet, Drama, Epic Poem, Exaggeration, Fable, Farce, folklore, Folk Tale, Haiku, Free Verse, Hyperbole, Idiom, Imagery, Irony, Legend, Limerick, Lyric Poetry, Memoir, metaphor, Meter, Mood, Moral, Myth, Ode, Onomatopoeia, Personification, Prose, Repetition, Rhyme, Simile, Sonnet, Sound Devices, tone					
Special Note: All <u>differentiation</u> formally stated in accommodations and modifications are met daily for each student. Students are differentiated on Lexile scores and product. Lessons are modified based on 504 and IEP accommodations and RTI interventions.					
Activating Learning Strategies:			Cognitive Teaching Strategies (the actual lesson):		
<input type="checkbox"/> LINK	<input checked="" type="checkbox"/> Structured Notes	<input type="checkbox"/> 5-3-1	<input checked="" type="checkbox"/> Lecture	<input checked="" type="checkbox"/> Graphic Organizer	<input type="checkbox"/> Poems, Rhymes, Lyrics
<input type="checkbox"/> KWL	<input type="checkbox"/> Possible Sentence	<input checked="" type="checkbox"/> Think-Pair-Share	<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Pictograph	<input type="checkbox"/> Acronyms/Word Links
<input type="checkbox"/> Survey	<input type="checkbox"/> Concept Map	<input checked="" type="checkbox"/> Vocab. Overview	<input checked="" type="checkbox"/> Model	<input checked="" type="checkbox"/> Diagram	<input checked="" type="checkbox"/> Hands-on
<input checked="" type="checkbox"/> First Word	<input checked="" type="checkbox"/> Frayer Model	<input checked="" type="checkbox"/> Brainstorm	<input type="checkbox"/> Mind Map	<input type="checkbox"/> Visual Chain	
<input type="checkbox"/> Word Map	<input type="checkbox"/> Anticipation Guide	<input type="checkbox"/> Brainstorm & Category	<input type="checkbox"/> Other		
<input checked="" type="checkbox"/> Word Splash	<input type="checkbox"/> Draw and Picture	<input type="checkbox"/> Circle Map			
<input type="checkbox"/> KWL Plus	<input checked="" type="checkbox"/> Directed Rdg/Thinking Act	<input type="checkbox"/> Other _____			
Proce	Monday	Tuesday	Wednesday	Thursday	Friday

dural Conte nt – Applic ation / Activi ty	<p>CRCT Focus: Warm Ups Monday: 7.L.1 Grammar Construction teaching test taking skills and analyzing answer choices</p> <p>OAS Test: HardmanJensenELATest6 (Formative Assessment)</p> <p>Grammar: Focus: Commas – Continuing to find commas in real-world text</p> <ul style="list-style-type: none"> • News papers • Magazines • Flyers • Pamphlets <p>Tips 1-7 have been reviewed; students will continue to find commas in print and refer to notes and class created posters for reference guides.</p> <p><u>Reading:</u> Figurative Language – Pre-Assessment Pages 294-299 (Formative Assessment)</p> <p><u>Review and Discuss</u></p> <p>****Differentiated Reading Assignment</p> <p>http://www.chompchomp.com/rules.htm</p>	<p>CRCT Focus: Warm Ups Tuesday: 7.L.4 Reading Skills and Vocabulary Acquisition teaching test taking skills and analyzing answer choices</p> <p>OAS Test: HardmanJensenELATest7 (Formative Assessment)</p> <p>Grammar: Focus: Commas – Continuing to find commas in real-world text</p> <ul style="list-style-type: none"> • News papers • Magazines • Flyers • Pamphlets <p>Tips 1-7 have been reviewed; students will continue to find commas in print and refer to notes and class created posters for reference guides.</p> <p><u>Reading:</u> Figurative Language – Assessment Pages 532-537</p> <p><u>Review and Discuss</u></p> <p>****Differentiated Reading Assignment</p> <p>http://www.chompchomp.com/rules.htm</p>	<p>CRCT Focus: Warm Ups Wednesday: 7.RI.1-4 Media Literacy teaching test taking skills and analyzing answer choices</p> <p>OAS Test: HardmanJensenELATest8 (Formative Assessment)</p> <p>Grammar: Focus: Commas – Continuing to find commas in real-world text</p> <ul style="list-style-type: none"> • News papers • Magazines • Flyers • Pamphlets <p>Tips 1-7 have been reviewed; students will continue to find commas in print and refer to notes and class created posters for reference guides.</p> <p><u>Reading:</u> Power Point – Figurative Language</p> <p>Read "The Names" by Billy Collins p. 550-551</p> <p>Analyze using Figurative language</p> <p>****Differentiated Reading Assignment</p> <p>http://www.chompchomp.com/rules.htm</p>	<p>CRCT Focus: Warm Ups Thursday: 7.W.1-5 Research and Writing Process teaching test taking skills and analyzing answer choices</p> <p>OAS Test: HardmanJensenELATest9 (Formative Assessment)</p> <p>Grammar: Focus: Commas – Continuing to find commas in real-world text</p> <ul style="list-style-type: none"> • News papers • Magazines • Flyers • Pamphlets <p>Tips 1-7 have been reviewed; students will continue to find commas in print and refer to notes and class created posters for reference guides.</p> <p><u>Reading</u> Small Groups: The Earth is a Living Thing p.556 Sleeping in the Forrest p. 558 Gold p. 559 Scaffolding p. 564 The World is not a Pleasant Place to Be p. 566 Annabel Lee p 567</p> <p>****Differentiated Reading Assignment</p> <p>http://www.chompchomp.com/rules.htm</p>	<p>CRCT Focus: Warm Ups Friday: OAS Test (Summative)</p> <p>Grammar: Focus: Commas – Comma Test – Tips 1-7</p> <p><u>Reading:</u> The Charge of the Light Brigade p. 572-574 Narrative Poetry – What are the stages of Plot?</p> <p>****Differentiated Reading Assignment</p> <p>http://www.chompchomp.com/rules.htm</p>	
	Reteaching: test taking skills using OAS test questions		Assessment:		Differentiation: Teacher modeling on how to take effective notes while reading; finding literary devices in the content reading	
	Acceleration: Independent reading and note taking for those		<input type="checkbox"/> Rubric <input type="checkbox"/> Other	<input checked="" type="checkbox"/> Questioning <input checked="" type="checkbox"/> Informal		
	Summarizing:	<input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input checked="" type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> - Interesting <input checked="" type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other _____
Extending and Refining:						

<input type="checkbox"/> Cause and Effect	<input type="checkbox"/> Compare and Contrast	<input checked="" type="checkbox"/> Analyzing	<input checked="" type="checkbox"/> Inductive Reasoning
<input type="checkbox"/> Classifying	<input type="checkbox"/> Writing Prompt	<input type="checkbox"/> Error Analysis	<input checked="" type="checkbox"/> Deductive Reasoning
<input type="checkbox"/> Abstracting	<input checked="" type="checkbox"/> Constructing Support	<input type="checkbox"/> Other	

***Differentiation Reading Intervention for those students following <970. Students will receive reading comprehension assignment based on their current AIMS Web Lexile score. Students >970 will complete a reading assignment associated with the current unit of study. (This assignment will be completed weekly prior to CRCT testing.)