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| **Grade Level** 7th grade | **Teacher/Room**: Shaddix, Garner, Hardman, Miller Week of: September 3, 2013 |
| **Unit Vocabulary: irrigation, aquifers, Qantas, hydro-electric power, desalinations, pollution, OPEC, natural resources, ethnic group, religious group, Kurds, Arabs, Sunni, Shia, Bedouins, per capita, subsistence Agriculture, monarchy, GDP, absolute and constitutional monarchy, traditional, command, market, mixed, tariffs, quotas, embargos, trade barrier, specialization, currency, exchange rate, human capital, capital goods, entrepreneur, capital investment.** |
| **Instructional Strategies Used: Groups, Lecture, Study Island** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).** a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water. **SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).** a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arabs, Persians, and Kurds. c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity. d. Explain the reason for the division between Sunni and Shia Muslims. e. Evaluate how the literacy rate affects the standard of living.  | **Common Core Standard(s)**:**SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).** a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water. **SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).** a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arabs, Persians, and Kurds. c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity. d. Explain the reason for the division between Sunni and Shia Muslims. e. Evaluate how the literacy rate affects the standard of living.  | **Common Core Standard(s)**:  **SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).** a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water. **SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).** a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arabs, Persians, and Kurds. c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity. d. Explain the reason for the division between Sunni and Shia Muslims. e. Evaluate how the literacy rate affects the standard of living.  | **Common Core Standard(s)**: **SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).** a. Explain how water pollution and the unequal distribution of water impacts irrigation and drinking water. **SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).** a. Explain the differences between an ethnic group and a religious group. b. Explain the diversity of religions within the Arabs, Persians, and Kurds. c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity. d. Explain the reason for the division between Sunni and Shia Muslims. e. Evaluate how the literacy rate affects the standard of living.  | **Common Core Standard(s)**:  **SS7G5 The student will locate selected features in Southwestern Asia (Middle East).**  **SS7G6 The student will discuss environmental issues across Southwest Asia (Middle East).** **SS7G7 The student will explain the impact of location, climate, physical characteristics,** **Distribution of natural resources and population distribution on Southwest Asia (Middle East).****SS7G8 The student will describe the diverse cultures of the people who live in Southwest Asia (Middle East).**  |
| **EQ Question:**What makes the geography of the Middle East so important? | **EQ Question:**Which religions are practiced in the Middle East? | **EQ Question:**What are the distinctions between the cultures of the Middle East? | **EQ Question:**What influences the environment of the Middle East? | **EQ Question:**What makes the geography of the Middle East so important? |
| **Mini Lesson:** Vocab: Power-Point- QuizletWrite in words**Activating Strategies:**Word Splash: 5 words write sentence with each word. | **Mini Lesson:** Ethnic Groups Power-point Guided Notes. **Resource/Materials:**Power-point Guided Notes | **Mini Lesson:** Yellow BookChapter 16 Page 85-90 ?sChapter 14-15 Page 78-84 ?sComputer (Study Island Middle East Cultures) Device or computer)**Activating Strategies: First Word Poem; ethnic and religious** | **Mini Lesson:**Yellow BookChapter 16 Page 85-90 ?sChapter 14-15 Page 78-84 ?sComputer (Study Island Middle East Cultures) Device or computer) | **Mini Lesson:** **TEST- Middle East Geography****Cultural, Physical, and Environmental** |
| **Differentiation:***Special Ed students will have a word bank.**Gifted will work independently* | **Differentiation:** | **Differentiation:** | **Differentiation:** | **Differentiation:*****Differentiated Test*** |
| **Assessment :***3-2-1* | **Assessment:***Ticket out the door* | **Assessment:***Questions Yellow Book* | **Assessment:***Questions Yellow Book* | **Assessment:***Summative Test* |
| **Homework:** Study For TEST | **Homework:** Study For TEST | **Homework:** Study For TEST | **Homework:**  Study for TEST | **Homework:** |

Resources and Reflective Notes: