

Unit Vocabulary: Africa History Terms: political boundaries, nationalism, independence, guerilla, Apartheid, Nelson Mandela, F.W. de Klerk, Pan-Africanism, Pan African Movement

Africa Vocabulary: deforestation, desertification, infrastructure, landlocked, irrigation, slash and burn farming subsistence farming, ethnic group, religious group, Arabs, Ashanti, Bantu, Swahili, alliance, separation of powers, checks and balances, constitution, dictator, famine, consumption, apartheid, sanction, voluntary trade, specialization, trade barriers, tariffs, quotas, embargoes, Gross Domestic Product, entrepreneur

Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>SS7E3 The student will describe factors that influence economic growth and examine their presence or absence in Nigeria and South Africa.</p> <p>a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).</p> <p>b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).</p> <p>c. Explain how the distribution of diamonds, gold, uranium, and oil affects the economic development of Africa.</p> <p>d. Describe the role of entrepreneurs hip</p>	<p>SS7E3 The student will describe factors that influence economic growth and examine their presence or absence in Nigeria and South Africa.</p> <p>a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).</p> <p>b. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP).</p> <p>c. Explain how the distribution of diamonds, gold, uranium, and oil affects the economic development of Africa.</p> <p>d. Describe the role of entrepreneurs hip</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>a. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>b. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>c. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>
<p>Essential Question: What is Apartheid? How did the policies during Apartheid affect the country and its people?</p>	<p>Essential Question: What is Apartheid? How did the policies during Apartheid affect the country and its people?</p>	<p>Essential Question: What is the best way to take a test? What are the most important physical and political</p>	<p>Essential Question: What testing strategies will help me do my best on test day? What are the religions associated with</p>	<p>Essential Question: How do I eliminate answer choices? What cultures are associated with 7th grade SS?</p>

		features in 7 th Grade SS?	7 th Grade SS?	
Test: 1. Reviewing Apartheid and the policy effects on the people and government of S. Africa 2. Watching Color of Friendship 3. Question and Answer discussion regarding Apartheid	Test: 1. Reviewing Apartheid and the policy effects on the people and government of S. Africa 2. Watching Color of Friendship 3. Question and Answer discussion regarding Apartheid	Mini lesson: 1. OAS Warm Up 2. Rotate through computers taking OAS Test 1 3. Jeopardy Review Game - Geography	Mini lesson: 1. OAS Warm Up 2. Rotate through computers taking OAS Test 2 3. Jeopardy Review Game – Religions	Mini lesson: 1. OAS Warm Up 2. Rotate through computers taking OAS Test 2 3. Jeopardy Review Game - Cultures
Differentiation: Building background about Apartheid by discussing “What I Know” prior to viewing.	Differentiation: Post Viewing discussion – to ensure that knowledge is gained.	Differentiation: SWD will be small grouped to better meet their needs for the review.	Differentiation: SWD will be small grouped to better meet their needs for the review.	Differentiation: SWD will be small grouped to better meet their needs for the review.
Assessment : Formative Assessments: Review discussion and post viewing question and answers.	Assessment : Formative Assessments: Review discussion and post viewing question and answers.	Assessment : Formative Assessments: Warm Up answers; OAS Tests; Jeopardy Game	Assessment : Formative Assessments: Warm Up answers; OAS Tests; Jeopardy Game	Assessment : Formative Assessments: Warm Up answers; OAS Tests; Jeopardy Game
Homework: Study Island assignments already assigned in “My Class”	Homework: Study Island assignments already assigned in “My Class”	Homework: Study Island assignments already assigned in “My Class”	Homework: Study Island assignments already assigned in “My Class”	Homework: Study Island assignments already assigned in “My Class”