Grade Level 7th Grade Week of: April 7, 2014

Unit Vocabulary: Africa History Terms: political boundaries, nationalism, independence, guerilla, Apartheid, Nelson Mandela, F.W. de Klerk, Pan-Africanism, Pan African Movement

Africa Vocabulary: deforestation, desertification, infrastructure, landlocked, irrigation, slash and burn farming subsistence farming, ethnic group, religious group, Arabs, Ashanti, Bantu, Swahili, alliance, separation of powers, checks and balances, constitution, dictator, famine, consumption, apartheid, sanction, voluntary trade, specialization, trade barriers, tariffs, quotas, embargoes, Gross Domestic Product, entrepreneur

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Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.						
<u>Day 1</u>	Day 2	Day 3	Day 4	Day 5		
SS7E3 The student will	SS7E3 The student will	SS7H1 The student will	SS7H1 The student will	SS7H1 The student will		
describe factors that	describe factors that	analyze continuity and	analyze continuity and	analyze continuity and change		
influence economic growth	influence economic growth	change in Africa leading to	change in Africa leading to	in Africa leading to the 21st		
and examine their presence	and examine their presence	the 21st century.	the 21st century.	century.		
or absence in Nigeria and	or absence in Nigeria and	a. Explain how the	a. Explain how the	a. Explain how the European		
South Africa.	South Africa.	European partitioning	European partitioning	partitioning across Africa		
a. Explain the relationship	a. Explain the relationship	across Africa contributed	across Africa contributed	contributed to conflict,		
between investment in	between investment in	to conflict, civil war, and	to conflict, civil war, and	civil war, and artificial		
human capital (education	human capital (education	artificial political	artificial political	political boundaries		
and training) and gross	and training) and gross	boundaries	boundaries	b. Explain how nationalism		
domestic product (GDP).	domestic product (GDP).	b. Explain how nationalism	a. Explain how nationalism	led to independence in		
b. Explain the relationship	b. Explain the relationship	led to independence in	led to independence in	South Africa, Kenya, and		
between investment in	between investment in	South Africa, Kenya, and	South Africa, Kenya, and	Nigeria		
capital (factories,	capital (factories,	Nigeria	Nigeria	c. Explain the creation and		
machinery, and	machinery, and	c. Explain the creation and	b. Explain the creation and	end of apartheid in South		
technology) and gross	technology) and gross	end of apartheid in South	end of apartheid in South	Africa and the roles of		
domestic product (GDP).	domestic product (GDP).	Africa and the roles of	Africa and the roles of	Nelson Mandela and		
c. Explain how the	c. Explain how the	Nelson Mandela and	Nelson Mandela and	F.W. de Klerk		
distribution of diamonds,	distribution of diamonds,	F.W. de Klerk	F.W. de Klerk	d. Explain the impact of the		
gold, uranium, and oil	gold, uranium, and oil	d. Explain the impact of the	c. Explain the impact of the	Pan African movement		
affects the economic	affects the economic	Pan African movement	Pan African movement			
development of Africa.	development of Africa.					
d. Describe the role of	d. Describe the role of					
entrepreneurs hip	entrepreneurs hip					
Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:		
What is Apartheid? How did the	What is Apartheid? How did the	What is the best way to take a	What testing strategies will help	How do I eliminate answer choices?		
policies during Apartheid affect	policies during Apartheid affect	test? What are the most	me do my best on test day? What	What cultures are associated with		
the country and its people?	the country and its people?	important physical and political	are the religions associated with	7 th grade SS?		

		features in 7 th Grade SS?	7 th Grade SS?	
Test: 1. Reviewing Apartheid and the policy effects on the people and government of S. Africa 2. Watching Color of Friendship 3. Question and Answer discussion regarding Apartheid	Test: 1. Reviewing Apartheid and the policy effects on the people and government of S. Africa 2. Watching Color of Friendship 3. Question and Answer discussion regarding Apartheid	Mini lesson: 1. OAS Warm Up 2. Rotate through computers taking OAS Test 1 3. Jeopardy Review Game - Geography	Mini lesson: 1. OAS Warm Up 2. Rotate through computers taking OAS Test 2 3. Jeopardy Review Game – Religions	Mini lesson: 1. OAS Warm Up 2. Rotate through computers taking OAS Test 2 3. Jeopardy Review Game - Cultures
Differentiation: Building background about Apartheid by discussing "What I Know" prior to viewing.	Differentiation: Post Viewing discussion – to ensure that knowledge is gained.	Differentiation: SWD will be small grouped to better meet their needs for the review.	Differentiation: SWD will be small grouped to better meet their needs for the review.	Differentiation: SWD will be small grouped to better meet their needs for the review.
Assessment: Formative Assessments: Review discussion and post viewing question and answers.	Assessment: Formative Assessments: Review discussion and post viewing question and answers.	Assessment : Formative Assessments: Warm Up answers; OAS Tests; Jeopardy Game	Assessment : Formative Assessments: Warm Up answers; OAS Tests; Jeopardy Game	Assessment : Formative Assessments: Warm Up answers; OAS Tests; Jeopardy Game
Homework: Study Island assignments already assigned in "My Class"	Homework: Study Island assignments already assigned in "My Class"	Homework: Study Island assignments already assigned in "My Class"	Homework: Study Island assignments already assigned in "My Class"	Homework: Study Island assignments already assigned in "My Class"