

Unit Vocabulary: Africa History Terms: political boundaries, nationalism, independence, guerilla, Apartheid, Nelson Mandela, F.W. de Klerk, Pan-Africanism, Pan African Movement

Africa Vocabulary: deforestation, desertification, infrastructure, landlocked, irrigation, slash and burn farming subsistence farming, ethnic group, religious group, Arabs, Ashanti, Bantu, Swahili, alliance, separation of powers, checks and balances, constitution, dictator, famine, consumption, apartheid, sanction, voluntary trade, specialization, trade barriers, tariffs, quotas, embargoes, Gross Domestic Product, entrepreneur

Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>e. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>f. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>g. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>e. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>f. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>g. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>h. Explain the impact of the Pan African movement</p>
<p>Essential Question: What is Apartheid? Who is Nelson Mandela? How did Mandela change the governmental policies in South Africa? Who was the first black South African President? What role did President F.W.</p>	<p>Essential Question: What is Apartheid? Who is Nelson Mandela? How did Mandela change the governmental policies in South Africa? Who was the first black South African President? What role did President F.W.</p>	<p>Essential Question: What vocabulary is essential to understanding Africa’s culture, environment, and history?</p>	<p>Essential Question: What vocabulary is essential to understanding Africa’s culture, environment, and history?</p>	<p>Essential Question: What vocabulary is essential to understanding Africa’s culture, environment, and history?</p>

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Mini Lesson: 1. Warm Up 2. Voice of Mandela Assignment 3. After reviewing and studying about Mandela each student will apply one event of Mandela’s life to the class time 4. Students will write a short reflection in the voice of Mandela for each event of the timeline. 5. Once each student has written the reflection, the class will stand in a circle and read their excerpt orally to the group. 6. 3-2-1 Formative Assessment 7. Apartheid - Read Blue Book pp 71-74 8. Questions – 210-220	Mini Lesson: 1. Warm Up 2. Voice of Mandela Assignment 3. After reviewing and studying about Mandela each student will apply one event of Mandela’s life to the class time 4. Students will write a short reflection in the voice of Mandela for each event of the timeline. 5. Once each student has written the reflection, the class will stand in a circle and read their excerpt orally to the group. 6. 3-2-1 Formative Assessment 7. Apartheid - Read Blue Book pp 71-74 8. Questions – 210-220	Mini lesson: 1. Warm Up 2. Vocabulary Review: quizlet 3. Jeopardy game: Africa Review	Mini lesson: 1. Warm Up 2. Environmental Concerns of Africa 3. Human Environmental Task 4.	Test: 1. Review 2. Test: vocabulary and test questions
Differentiation: Depth of teacher instruction vs. independent learner Paired, small group, and whole group learning/discussions Formative Assessments: Warm Up answers; Chapter questions and answers; SI answers	Differentiation: Depth of teacher instruction vs. independent learner Paired, small group, and whole group learning/discussions Formative Assessments: Warm Up answers; Chapter questions and answers	Differentiation: Depth of teacher instruction vs. independent learner Paired, small group, and whole group learning/discussions Review game – very visual and supports student motivation	Differentiation: Depth of teacher instruction vs. independent learner Paired, small group, and whole group learning/discussions Review game – very visual and supports student motivation	Differentiation: Depth of teacher instruction vs. independent learner Paired, small group, and whole group learning/discussions Review game – very visual and supports student motivation

<p>Assessment : Formative Assessments: Warm Up answers; Chapter questions and answers</p>	<p>Assessment : Formative Assessments: Warm Up answers; Chapter questions and answers</p>	<p>Assessment : Formative Assessments: Warm Up answers; Jeopardy Game and Quizlet</p>	<p>Assessment : Formative Assessments: Warm Up answers Summative Assessment: environmental task</p>	<p>Assessment : Summative Assessment: Student Answers to test</p>
<p>Homework: Study Island assignments already assigned in “My Class”</p>	<p>Homework: Study Island assignments already assigned in “My Class”</p>	<p>Homework: Study Island assignments already assigned in “My Class”</p>	<p>Homework: Study Island assignments already assigned in “My Class”</p>	<p>Homework: Study Island assignments already assigned in “My Class”</p>