

Unit Vocabulary: Africa History Terms: political boundaries, nationalism, independence, guerilla, Apartheid, Nelson Mandela, F.W. de Klerk, Pan-Africanism, Pan African Movement

Africa Vocabulary: deforestation, desertification, infrastructure, landlocked, irrigation, slash and burn farming subsistence farming, ethnic group, religious group, Arabs, Ashanti, Bantu, Swahili, alliance, separation of powers, checks and balances, constitution, dictator, famine, consumption, apartheid, sanction, voluntary trade, specialization, trade barriers, tariffs, quotas, embargoes, Gross Domestic Product, entrepreneur

Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>SS7G3 The student will explain the impact of location, climate, and physical characteristics on population distribution in Africa.</p> <p>a. Explain how the characteristics in the Sahara, Sahel, savanna, and tropical rain forest affect where people live, the type of work they do, and how they travel</p> <p>SS7CG1 The student will compare and contrast various forms of government.</p> <p>a. Describe ways government systems distribute power</p> <p>b. Explain how governments determine citizen participation</p> <p>c. Describe the two prominent forms of democratic government</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>e. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>f. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>g. Explain the impact of the Pan African movement</p>	<p>SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.</p> <p>a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries</p> <p>b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria</p> <p>c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W. de Klerk</p> <p>d. Explain the impact of the Pan African movement</p>

<p>Essential Question: What is the difference between the 3 economic systems? In what ways is South Africa's market economy different than Nigeria's market economy?</p>	<p>Essential Question: How does Africa's past affect its future? What is Imperialism? How has constant conflict and war affect the boundaries of Africa? How did European division of Africa cause conflict between ethnic groups?</p>	<p>Essential Question: How does Africa's past affect its future? What is Imperialism? How has constant conflict and war affect the boundaries of Africa? How did European division of Africa cause conflict between ethnic groups?</p>	<p>Essential Question: What is Apartheid? Who is Nelson Mandela? How did Mandela change the governmental policies in South Africa? Who was the first black South African President? What role did President F.W. deKlerk play in the life of Mandela and the South African people? What was the Pan-African movement?</p>	<p>Essential Question: What is Apartheid? Who is Nelson Mandela? How did Mandela change the governmental policies in South Africa? Who was the first black South African President? What role did President F.W. deKlerk play in the life of Mandela and the South African people? What was the Pan-African movement?</p>
<p>Mini Lesson:</p> <ol style="list-style-type: none"> 1. Warm Up 2. Group Changes to complete: 3. Yellow Book: Chapter8 4. Blue Book: 141-190 5. Africa Maps: Ethnic Groups and Natural Resources 6. What is your specialty? 7. Whole Group: Introduction: South Africa - Apartheid 	<p>Mini Lesson:</p> <ol style="list-style-type: none"> 1. Warm Up 2. Prezi: Africa History 3. Student Notes 4. Videos embedded within the Prezi 	<p>Mini Lesson:</p> <ol style="list-style-type: none"> 1. Imperialism – Read in Blue Book pp. 65-70 2. Questions – 191-209 3. Yellow Book Chapter 12 4. Vocabulary – Word Search/Crossword Puzzle – Yellow Book p. 63-64 	<p>Mini Lesson:</p> <ol style="list-style-type: none"> 1. Apartheid - Read Blue Book pp 71-74 2. Questions – 210-220 3. Yellow Book pp. 59-61 4. Reading Activity: p62 5. Begin Class Timeline of Nelson Mandela 6. Review Mandela's life @ http://www.pbs.org/wgbh/pages/frontline/shows/mandela/ 7. Africa Section Review: 65-68 	<p>Mini Lesson:</p> <ol style="list-style-type: none"> 1. Voice of Mandela Assignment 2. After reviewing and studying about Mandela each student will apply one event of Mandela's life to the class time 3. Students will write a short reflection in the voice of Mandela for each event of the timeline. 4. Once each student has written the reflection, the class will stand in a circle and read their excerpt orally to the group. 5. 3-2-1 Formative Assessment
<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>Paired, small group, and whole group learning/discussions</p> <p>Formative Assessments: Warm Up answers; Chapter questions and answers; SI answers</p>	<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>Paired, small group, and whole group learning/discussions</p> <p>Formative Assessments: Warm Up answers; Chapter questions and answers</p>	<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>Paired, small group, and whole group learning/discussions</p>	<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>Paired, small group, and whole group learning/discussions</p>	<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>Paired, small group, and whole group learning/discussions</p>

<p>Assessment : Formative Assessments: Warm Up answers; Chapter questions and answers</p>	<p>Assessment : Formative Assessments: Warm Up answers; Chapter questions and answers</p>	<p>Assessment : Formative Assessments: Warm Up answers; Chapter questions and answers</p>	<p>Assessment : Formative Assessments: Warm Up answers; Chapter questions and answers; Class Timelines/Student Responses</p>	<p>Assessment : Formative Assessments: Warm Up answers; Chapter questions and answers; Class Timelines/Student Responses; 3-2-1</p> <p>Summative Assessment: Student Application of Timeline Event; Event Reflection</p>
<p>Homework: Study Island assignments already assigned in "My Class"</p>	<p>Homework: Study Island assignments already assigned in "My Class"</p>	<p>Homework: Study Island assignments already assigned in "My Class"</p>	<p>Homework: Study Island assignments already assigned in "My Class"</p>	<p>Homework: Study Island assignments already assigned in "My Class"</p>