

| Grade Level 7 th Grade | | Teacher/Room: Hardman, Miller | | Week of: Feb 10, 2014 | |
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| Unit Vocabulary: Africa Geography Terms: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, Kalahari Desert, Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan | | | | | |
| Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing. | | | | | |
| <u>Day 1</u> | <u>Day 2</u> | <u>Day 3</u> | <u>Day 4</u> | <u>Day 5</u> | |
| Common Core Standard(s): SS7G9, SS7G10, SS7G11, SS7G12, SS7CG7, SS7E8, SS7E9, SS7E10, SS7H3, | Common Core Standard(s): SS7G9, SS7G10, SS7G11, SS7G12, SS7CG7, SS7E8, SS7E9, SS7E10, SS7H3, | SS7G1 The student will locate selected features of Africa. a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert. b. Locate on a world and regional political-physical map the countries of Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan | SS7G1 The student will locate selected features of Africa. a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert. b. Locate on a world and regional political-physical map the countries of Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan | SS7G1 The student will locate selected features of Africa. a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert. b. Locate on a world and regional political-physical map the countries of Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan | SS7G1 The student will locate selected features of Africa. a. Locate on a world and regional political-physical map: the Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Tanganyika, Lake Victoria, Atlas Mountains, and Kalahari Desert. b. Locate on a world and regional political-physical map the countries of Democratic Republic of the Congo (Zaire), Egypt, Kenya, Nigeria, South Africa, Sudan, and South Sudan |
| Essential Question: How does South and Southeast Asia differ in geography? What are the differences in government within the countries of South and Southeast Asia? In what ways do the cultures of South and Southeast Asia differ? | Essential Question: How does South and Southeast Asia differ in geography? What are the differences in government within the countries of South and Southeast Asia? In what ways do the cultures of South and Southeast Asia differ? | Essential Question: Why was Korea divided on the 38 th parallel? How did this division affect the people of Korea both North and South? | Essential Question: Why was the U.S. interested in rebuilding Japan after WWII? | Essential Question: What are the important physical & political features of Southwest Asia, South Asia, and Southeast Asia? | |
| Mini Lesson: CRCT Warm UP South East Asia 1. South and Southeast Asia Review Quiz (Open Book): Yellow Book 181-184 | Mini Lesson: CRCT Warm UP 1. Test over South and South East Asia including Maps | Mini Lesson: CRCT Warm UP 1. Introduce Africa: United Streaming http://app.discoveryeducation.com/search?Ntt=Africa+Geography | Mini Lesson: CRCT Warm UP 1) Africa Map Project - Gifted Floor Posters: Physical, Political, and biomes - Reg. Ed. Individual | Mini Lesson: CRCT Warm UP 1) Africa Map Project - Gifted Floor Posters: Physical, Political, and biomes - Reg. Ed. Individual | |

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| <p>2. Review Maps of South and South East Asia</p> <p>3. Discuss and check answers for study guide.</p> | | <p>2. Study Island: Africa Geography Review as a whole group</p> <p>3. BYOD or computer rotations on Study Island Africa Map</p> | <p>- Sped or RTI: Pair/Partner Project</p> <p>2) Large Map Organizer with rubric and project instructions</p> <p>3) BYOD / computer rotations</p> | <p>- Sped or RTI: Pair/Partner Project</p> <p>2) Large Map Organizer with rubric and project instructions</p> <p>3) BYOD / computer rotations</p> |
| <p>Differentiation:</p> <p>Depth of teacher instruction vs. independent learner</p> <p>Study Guides/Reading guide for comprehension of content.</p> <p>Teacher guided discussion regarding questions/answers.</p> | <p>Differentiation:</p> <p>Modified Test</p> | <p>Differentiation:</p> <p>Depth of teacher instruction vs. independent learner</p> <p>Modified Project Based Learning</p> <p>Student Product: Modified for Ability</p> | <p>Differentiation:</p> <p>Depth of teacher instruction vs. independent learner</p> <p>Modified Project Based Learning</p> <p>Student Product: Modified for Ability</p> | <p>Differentiation:</p> <p>Depth of teacher instruction vs. independent learner</p> <p>Modified Project Based Learning</p> <p>Student Product: Modified for Ability</p> |
| <p>Assessment :</p> <p>Formative assessment based on warm up discussions</p> | <p>Assessment :</p> <p>Summative: Small group read aloud and modified test those identified with accommodations.</p> | <p>Assessment :</p> <p>Formative assessment based on warm up discussions and compare contrast task</p> | <p>Assessment :</p> <p>Summative assessment based on Student Product</p> | <p>Assessment :</p> <p>Summative assessment based on Student Product</p> |
| <p>Homework:</p> <p>Study Island assignments already assigned in “My Class”</p> <p>Review Maps for SW Asia, South Asia, and SE Asia</p> | <p>Homework:</p> <p>Study Island assignments already assigned in “My Class”</p> | <p>Homework:</p> <p>Study Island assignments already assigned in “My Class”</p> <p>Review Maps for Africa</p> | <p>Homework:</p> <p>Study Island assignments already assigned in “My Class”</p> <p>Review Maps for Africa</p> | <p>Homework:</p> <p>Study Island assignments already assigned in “My Class”</p> <p>Review Maps for Africa</p> |