

Unit Vocabulary: Republic of China, Mao Zedong, Chinese Communist Party, Nationalist Republic of China, Long March, Red Army, People’s Republic of China, Great Leap Forward, collectives, Cultural Revolution, Red Guards, Deng Xiaoping, Beijing’s Tiananmen Square, Goddess of Democracy, General Douglas MacArthur, The MacArthur Constitution, Diet, Bill of Rights, repartations

Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.

<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p>Common Core Standard(s): SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.</p> <p>d. Describe the impact of communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square</p>	<p>Common Core Standard(s): SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.</p> <p>d. Describe the impact of communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square</p>	<p>Common Core Standard(s): SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.</p> <p>e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.</p>	<p>Common Core Standard(s): SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.</p> <p>e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.</p>	<p>Common Core Standard(s): SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.</p> <p>c. Explain the role of the United States in the rebuilding of Japan after WWII.</p>
<p>Essential Question: Who was Mao Zedong? How did the Great Leap Forward affect China? What was the cultural Revolution in China? What happened in Tiananmen Square?</p>	<p>Essential Question: Who was Mao Zedong? How did the Great Leap Forward affect China? What was the cultural Revolution in China? What happened in Tiananmen Square?</p>	<p>Essential Question: Why was Korea divided on the 38th parallel? How did this division affect the people of Korea both North and South?</p>	<p>Essential Question: Why was Korea divided on the 38th parallel? How did this division affect the people of Korea both North and South?</p>	<p>Essential Question: Why was the U.S. interested in rebuilding Japan after WWII?</p>
<p>Mini Lesson: South East Asia</p> <ol style="list-style-type: none"> 1. Read in the yellow book chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200 questions 597-609 3. Vocabulary puzzle 	<p>Mini Lesson: South East Asia</p> <ol style="list-style-type: none"> 1. Read in the yellow book chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200 questions 597-609 3. Vocabulary puzzle 	<p>Mini Lesson: Reporter’s Notebook: A Country Divided on the 38th Parallel</p> <ol style="list-style-type: none"> 1. Log on to http://www.channelone.com/news/swf_north_korea/ 2. Use GO to prepare for writing prompt 3. Discuss GO within small groups to prepare for quick write 	<p>Mini Lesson: Reporter’s Notebook: A Country Divided on the 38th Parallel</p> <ol style="list-style-type: none"> 1. Log on to http://www.channelone.com/news/swf_north_korea/ 2. Use GO to prepare for writing prompt 3. Discuss GO within small groups to prepare for quick write 	<p>Mini Lesson:</p> <ol style="list-style-type: none"> 1) Yellow book: read and review chapter 33 2) Map review – Middle East – South and East Asia

<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>student Product</p> <p>Teacher guided discussion regarding questions.</p>	<p>Differentiation: Kinesthetic compare/contrast chart</p> <p>Reading guide for comprehension of content.</p> <p>Teacher guided discussion regarding questions.</p>	<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>Modified Questions – Teacher guided reading and responses</p> <p>Modified GO for those with accommodations</p> <p>Student Product: small group heterogeneously grouped:</p>	<p>Differentiation: Kinesthetic vocabulary activity.</p> <p>Reading guide for comprehension of content.</p> <p>Teacher guided discussion regarding questions.</p>	<p>Differentiation: Depth of teacher instruction vs. independent learner</p> <p>Teacher guided discussion regarding the BrainPop; students responses are discussed prior to quiz</p>
<p>Assessment : Formative assessment based on warm up discussions</p>	<p>Assessment : Formative assessment based on warm up discussions and compare contrast task</p>	<p>Assessment : Formative assessment based on warm up discussions and compare contrast task</p>	<p>Assessment : Formative assessment based on warm up discussions and vocabulary task</p>	<p>Assessment : Formative assessment based on warm up discussions and Brain Pop quiz</p>
<p>Homework: Study Island assignments already assigned in “My Class”</p>		<p>Homework: Study Island assignments already assigned in “My Class”</p>	<p>Homework: Study Island assignments already assigned in “My Class”</p>	<p>Homework: Study Island assignments already assigned in “My Class”</p>