**<u>Grade Level</u>** 7<sup>th</sup> Grade

Teacher/Room: Hardman, Miller

Unit Vocabulary: Republic of China, Mao Zedong, Chinese Communist Party, Nationalist Republic of China, Long March, Red Army, People's Republic of China, Great Leap Forward, collectives, Cultural Revolution, Red Guards, Deng Xiaoping, Beijing's Tiananmen Square, Goddess of Democracy, General Douglas MacArthur, The MacArthur Constitution, Diet, Bill of Rights, repartations

Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.

Day 1	Day 2	<u>Day 3</u>	Day 4	Day 5
Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):	Common Core Standard(s):
SS7H3 The student will	SS7H3 The student will	SS7H3 The student will	SS7H3 The student will	SS7H3 The student will
analyze continuity and	analyze continuity and change	analyze continuity and change	analyze continuity and change	analyze continuity and change
change in Southern and	in Southern and Eastern Asia	in Southern and Eastern Asia	in Southern and Eastern Asia	in Southern and Eastern Asia
Eastern Asia leading to the	leading to the 21st century.	leading to the 21st century.	leading to the 21st century.	leading to the 21st century.
21st century.				
		e. Explain the reasons for	e. Explain the reasons for	c. Explain the role of the
d. Describe the impact of	d. Describe the impact of	foreign involvement in Korea	foreign involvement in Korea	United States in the rebuilding
communism in China in	communism in China in terms	and Vietnam in terms of	and Vietnam in terms of	of Japan after WWII.
terms of Mao Zedong, the	of Mao Zedong, the Great Leap	containment of communism.	containment of communism.	
Great Leap Forward, the	Forward, the Cultural			
Cultural Revolution, and	Revolution, and Tiananmen			
Tiananmen Square	Square			
Essential Question:	Essential Question:	Essential Question:	Essential Question:	Essential Question:
Who was Mao Zedong? How did	Who was Mao Zedong? How did	Why was Korea divided on the	Why was Korea divided on the 38 <sup>th</sup>	Why was the U.S. interested in
the Great Leap Forward affect	the Great Leap Forward affect	38 <sup>th</sup> parallel? How did this	parallel? How did this division	rebuilding Japan after WWII?
China? What was the cultural Revolution in China? What	China? What was the cultural Revolution in China? What	division affect the people of Korea both North and South?	affect the people of Korea both North and South?	
happened in Tiananmen Square?	happened in Tiananmen Square?	Korea both North and South:		
Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:	Mini Lesson:
South East Asia	South East Asia	Reporter's Notebook: A	Reporter's Notebook: A Country	1) Yellow book: read and
1. Read in the yellow				'
	1. Read in the vellow book	Country Divided on the 38"	Divided on the 38 <sup>th</sup> Parallel	review chapter 33
	1. Read in the yellow book chapter 34 - GO	Country Divided on the 38 <sup>th</sup> Parallel	Divided on the 38 <sup>th</sup> Parallel 1. Log on to	review chapter 33 2) Map review – Middle East –
book chapter 34 - GO	chapter 34 - GO	Parallel	1. Log on to	2) Map review – Middle East –
book chapter 34 - GO 2. Read and answer	chapter 34 - GO 2. Read and answer	Parallel 1. Log on to	1. Log on to <u>http://www.channelone.co</u>	•
book chapter 34 - GO 2. Read and answer questions in blue	chapter 34 - GO 2. Read and answer questions in blue book:	Parallel 1. Log on to <u>http://www.channelone.co</u>	1. Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u>	2) Map review – Middle East –
book chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200	chapter 34 - GO 2. Read and answer	Parallel 1. Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u>	<ol> <li>Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u></li> <li>Use GO to prepare for</li> </ol>	2) Map review – Middle East –
book chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200 questions 597-609	chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200 questions 597-609	Parallel 1. Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u> 2. Use GO to prepare for	1. Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u>	2) Map review – Middle East –
book chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200	chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200 questions 597-609	Parallel 1. Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u>	<ol> <li>Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u></li> <li>Use GO to prepare for writing prompt</li> <li>Discuss GO within small</li> </ol>	2) Map review – Middle East –
book chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200 questions 597-609	chapter 34 - GO 2. Read and answer questions in blue book: pp 199-200 questions 597-609	<ul> <li>Parallel</li> <li>1. Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u></li> <li>2. Use GO to prepare for writing prompt</li> </ul>	<ol> <li>Log on to <u>http://www.channelone.co</u> <u>m/news/swf_north_korea/</u></li> <li>Use GO to prepare for writing prompt</li> </ol>	2) Map review – Middle East –

Differentiation:	Differentiation:	Differentiation:	Differentiation:	Differentiation:
Depth of teacher instruction vs.	Kinesthetic compare/contrast chart	Depth of teacher instruction vs.	Kinesthetic vocabulary activity.	Depth of teacher instruction vs.
independent learner		independent learner		independent learner
	Reading guide for comprehension of		Reading guide for comprehension of	
student Product	content.	Modified Questions – Teacher guided	content.	Teacher guided discussion regarding
		reading and responses		the BrainPop; students responses are
Teacher guided discussion regarding	Teacher guided discussion regarding	Modified GO for those with	Teacher guided discussion regarding	discussed prior to quiz
questions.	questions.	accommodations	questions.	
		Student Droducti small group		
		Student Product: small group		
Accordent a	According to the	heterogeneously grouped:	Accounts	<b>A</b>
Assessment :				
Formative assessment based	Formative assessment based on	Formative assessment based	Formative assessment based on	Formative assessment based
on warm up discussions	warm up discussions and	on warm up discussions and	warm up discussions and	on warm up discussions and
	compare contrast task	compare contrast task	vocabulary task	Brain Pop quiz
Homework:		Homework:	Homework:	Homework:
Study Island assignments		Study Island assignments	Study Island assignments	Study Island assignments
already assigned in "My Class"		already assigned in "My Class"	already assigned in "My Class"	already assigned in "My Class"