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| **Grade Level** 7th Grade | | | **Teacher/Room**: Hardman, Miller Week of: Jan 13, 2014 | | |
| **Unit Vocabulary: Nationalism, Indian National Congress, Muslim League, Rowlatt Act, Mohandas Gandhi, civil disobedience, Government of India Act, dominion, apartheid, Mahatma, Satyagraha, moral advantage, Vietnam, Ho Chi Minh, Vietminh League, Viet Cong, Geneva Conference, Republic of Vietnam, Containment of Communism** | | | | | |
| **Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.** | | | | | |
| **Day 1** | **Day 2** | **Day 3** | | **Day 4** | **Day 5** |
| Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  b. Describe the impact  of Mohandas  Gandhi’s belief in  non-violent protest | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.   1. Describe how nationalism led to independence in India and Vietnam | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.   1. Describe how nationalism led to independence in India and Vietnam | | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism. | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism. |
| **Essential Question:**  How did Gandhi’s believe in non-violence protest affect India? The world? Who is Gandhi? | **Essential Question:**  How did nationalism in both India and Vietnam affect the people and the countries? | **Essential Question:**  How did nationalism in both India and Vietnam affect the people and the countries? | | **Essential Question:**  What is containment? Why was the U.S. interested in China and South East Asia? | **Essential Question:**  What is containment? Why was the U.S. interested in China and South East Asia? |
| **Mini Lesson:**  South Asia History:   1. Finish Reading Guide and discuss question/answers 2. Complete Gandhi Book Mark | **Mini Lesson:**  South East Asia History:   1. Complete/Review Gandhi 2. Reading Guide – p188-1898 3. Questions – 565-576 4. Compare Contrast – India vs. Vietnam | **Mini Lesson:**  South East Asia History:   1. Reading Guide – p188-189 2. Questions – 565-576 3. Compare Contrast – India vs. Vietnam | | **Mini Lesson:**  South Asia History:   1. Containment Demonstration with vocabulary words 2. Teacher led discussion involving containment of communism. 3. Read Guide – p199-200 4. Questions – 597-609 | **Mini Lesson:**  South Asia History:   1. Vietnam War – Prezi 2. BrainPop and Quiz |
| **Differentiation:**  Depth of teacher instruction vs. independent learner  student Product  Teacher guided discussion regarding questions. | **Differentiation:**  Kinesthetic compare/contrast chart  Reading guide for comprehension of content.  Teacher guided discussion regarding questions. | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped: | | **Differentiation:**  Kinesthetic vocabulary activity.  Reading guide for comprehension of content.  Teacher guided discussion regarding questions. | **Differentiation:**  Depth of teacher instruction vs. independent learner  Teacher guided discussion regarding the BrainPop; students responses are discussed prior to quiz |
| **Assessment :**  Formative assessment based on warm up discussions  Summative assessment based on student product – Gandhi Book Mark | **Assessment :**  Formative assessment based on warm up discussions and compare contrast task | **Assessment :**  Formative assessment based on warm up discussions and compare contrast task | | **Assessment :**  Formative assessment based on warm up discussions and vocabulary task | **Assessment :**  Formative assessment based on warm up discussions and Brain Pop quiz |
| **Homework:**  Study Island assignments already assigned in “My Class” |  | **Homework:**  Study Island assignments already assigned in “My Class” | | **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” |

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| **Grade Level** 7th Grade | | | **Teacher/Room**: Hardman, Miller Week of: Jan 20, 2014 | | |
| **Unit Vocabulary: Nationalism, Indian National Congress, Muslim League, Rowlatt Act, Mohandas Gandhi, civil disobedience, Government of India Act, dominion, apartheid, Mahatma, Satyagraha, moral advantage, Vietnam, Ho Chi Minh, Vietminh League, Viet Cong, Geneva Conference, Republic of Vietnam, Containment of Communism** | | | | | |
| **Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.** | | | | | |
| **Day 1** | **Day 2** | **Day 3** | | **Day 4** | **Day 5** |
| Holiday | Lab Day:  OAS Benchmark 3  Complete Study Island assignments once finished | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism. | | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism. | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  e. Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism. |
|  |  | **Essential Question:**  What is containment? Why was the U.S. interested in China and South East Asia? | | **Essential Question:**  What is containment? Why was the U.S. interested in China and South East Asia? | **Essential Question:**  What is containment? Why was the U.S. interested in China and South East Asia? |
|  |  | **Mini Lesson:**  South Asia History:   1. Complete Vietnam Prezi 2. Korean War Brain Pop 3. Channel One News – <http://www.channelone.com/news/swf_north_korea/> 4. Class discussion on how the war impacted the people of North Korea 5. Writing Task | | **Mini Lesson:**  South Asia History:   1. Korean War Brain Pop 2. Channel One News – <http://www.channelone.com/news/swf_north_korea/> 3. Class discussion on how the war impacted the people of North Korea 4. Writing Task | **Mini Lesson:**  Summative Assessment – Containment – Vietnam and Korea |
|  | **Differentiation:**    Modifications/Accommodations given for testing | **Differentiation:**  Depth of teacher instruction vs. independent learner  Visual Learning Opportunity  Student choice Writing Topic | | **Differentiation:**  Depth of teacher instruction vs. independent learner  Visual Learning Opportunity  Student choice Writing Topic | **Differentiation:**  Modifications/Accommodations given for testing |
|  | **Assessment :**  Online Formative Assessment | **Assessment :**  Formative assessment based on warm up discussions  Writing Assessment | | **Assessment :**  Formative assessment based on warm up discussions  Writing Assessment | **Assessment :**  Summative Assessment |
|  | **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” | | **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” |