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| **Grade Level** 7th Grade | | | **Teacher/Room**: Hardman, Miller Week of: Jan 7, 2014 | | |
| **Unit Vocabulary: Nationalism, Indian National Congress, Muslim League, Rowlatt Act, Mohandas Gandhi, civil disobedience, Government of India Act, dominion, apartheid, Mahatma, Satyagraha, moral advantage,** | | | | | |
| **Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.** | | | | | |
| **Day 1** | **Day 2** | **Day 3** | | **Day 4** | **Day 5** |
| **In-Service Day** | **Snow Day** | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  b. Describe the impact of  Mohandas Gandhi’s  belief in non-violent  protest | | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  b. Describe the impact of  Mohandas Gandhi’s  belief in non-violent  protest | Common Core Standard(s):  SS7H3 The student will analyze continuity and change in Southern and Eastern Asia leading to the 21st century.  b. Describe the impact of  Mohandas Gandhi’s  belief in non-violent  protest |
|  |  | **EQ Question:**  How did Gandhi’s believe in non-violence protest affect India? The world? | | EQ Question:  How did Gandhi’s believe in non-violence protest affect India? The world? | EQ Question:  How did Gandhi’s believe in non-violence protest affect India? The world? |
|  |  | **Mini Lesson:**  South Asia Culture:   1. Lab Day 2. Study Island – Asia in the 20th Century 3. Retake the SS Study Island Pretest – show growth | | **Mini Lesson:**  South Asia Culture:   1. Brain Pop 2. Who is Gandhi? 3. Gandhi BrainPop quiz | **Mini Lesson:**   1. Reading Guide – p187-188 2. Questions – 554-564 3. Reading Guide – p193-194 4. Questions – 577-581 |
|  |  | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped: | | **Differentiation:**  Depth of teacher instruction vs. independent learner  Teacher guided discussion regarding the BrainPop; students responses are discussed prior to quiz | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Student Product: small group heterogeneously grouped: |
| **Assessment :**  **Formative assessment based on warm up discussions** |  | **Assessment :**  **Formative assessment based on warm up discussions** | | **Assessment :**  **Formative assessment based on warm up discussions** | **Assessment :**  **Formative assessment based on warm up discussions** |
| **Homework:**  Study Island assignments already assigned in “My Class” |  | **Homework:**  Study Island assignments already assigned in “My Class” | | **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” |