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| **Grade Level** 7th Grade | | | **Teacher/Room**: Hardman, Miller Week of: November 11, 2013 | | |
| **Unit Vocabulary: Air pollution, automobile emissions, brown cloud, acid rain, World Bank, climates, monsoons, typhoons, natural resource, population density, literacy rate, population distribution, location** | | | | | |
| **Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.** | | | | | |
| **Day 1** | **Day 2** | **Day 3** | | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. | **Field Trip** | Common Core Standard(s):  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. | | Common Core Standard(s):  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. | Common Core Standard(s):  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. |
| **EQ Question:**  How does the physical geography affect the way people live and work? What are the Ethnic and Religious Groups associated with South and East Asia? How does literacy rate affect the standard of living? |  | **EQ Question:**  How does the physical geography affect the way people live and work? What are the Ethnic and Religious Groups associated with South and East Asia? How does literacy rate affect the standard of living? | | EQ Question:  How does the physical geography affect the way people live and work? What are the Ethnic and Religious Groups associated with South and East Asia? How does literacy rate affect the standard of living? | EQ Question:  How does the physical geography affect the way people live and work? What are the Ethnic and Religious Groups associated with South and East Asia? How does literacy rate affect the standard of living? |
| **Mini Lesson:**  South East Asia Geography:  1)Whole Group Warm Up  2) Begin Student Country Products – Animoto, Power Point, or review game |  | **Mini Lesson:**  South East Asia Geography:   1. Lab Day 2. Work on Student Country Products – Animoto, Power Point, or review game 3. Study Island – Culture and Religion | | **Mini Lesson:**  South East Asia Geography:   1. Lab Day 2. Work on Student Country Products – Animoto, Power Point, or review game 3. Study Island – Culture and Religion | **Mini Lesson:**  South East Asia Geography:   1. Lab Day 2. Work on Student Country Products – Animoto, Power Point, or review game 3. Study Island – Culture and Religion |
| **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped: |  | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped: | | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped: | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped: |
| **Assessment :**  **Formative assessment based on warm up discussions** |  | **Assessment :**  **Formative assessment based on warm up discussions** | | **Assessment :**  **Formative assessment based on warm up discussions** | **Assessment :**  **Formative assessment based on warm up discussions** |
| **Homework:**  Study Island assignments already assigned in “My Class” |  | **Homework:**  Study Island assignments already assigned in “My Class” | | **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” |