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| **Grade Level** 7th Grade | | | **Teacher/Room**: Hardman, Miller Week of: November 11, 2013 | | |
| **Unit Vocabulary: Air pollution, automobile emissions, brown cloud, acid rain, World Bank, climates, monsoons, typhoons, natural resource, population density, literacy rate, population distribution, location** | | | | | |
| **Instructional Strategies Used: Technology, Reading and Response, Creating games, Creating graphic organizer, Map skills, Writing.** | | | | | |
| **Day 1** | **Day 2** | **Day 3** | | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. | **Common Core Standard(s)**:  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. | **Common Core Standard(s)**:  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. | | **Common Core Standard(s)**:  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. | **Common Core Standard(s)**:  SS7G10 The student will discuss environmental issues across Southern and Eastern Asia.  a. Describe the causes and effects of pollution on the Yangtze and Ganges Rivers.  b. Describe the causes and effects of air pollution and flooding in India and China.  SS7G11 The student will explain the impact of location, climate, physical characteristics,  distribution of natural resources, and population distribution on Southern and Eastern Asia.  a. Describe the impact climate and location has on population distribution in Southern and  Eastern Asia.  b. Describe how the mountain, desert, and water features of Southern and Eastern Asia have  affected the population in terms of where people live, the types of work they do, and how they travel. |
| **EQ Question:**  Why are the political boundaries so important in South East Asia? How has physical geography affect the climate of the region? | **EQ Question:**  Why are the political boundaries so important in South East Asia? How has physical geography affect the climate of the region? | **EQ Question:**  How does the physical geography affect the way people live and work? What are the Ethnic and Religious Groups associated with South and East Asia? ? How does literacy rate affect the standard of living? | | **EQ Question:**  How does the physical geography affect the way people live and work? What are the Ethnic and Religious Groups associated with South and East Asia? How does literacy rate affect the standard of living? | **EQ Question:**  How does the physical geography affect the way people live and work? What are the Ethnic and Religious Groups associated with South and East Asia? How does literacy rate affect the standard of living? |
| **Mini Lesson:**  Students will review Asian Geography via  http://www.sheppardsoftware.com/Asian\_Geography.htm  Vocabulary: Student will complete a vocabulary lesson (modified for those with accommodations or RTI interventions.)  Quizlet.com  Modified: 15 questions  Regular: 25 questions | **Mini Lesson:**  South East Asia Geography:  1)Whole Group Warm Up  2)Small group vocab review  3)Vocabulary Crossword Puzzle – Quizlet Review with student work  4) Questions blue coach book 137-144 questions 401-425  5) If time allows…Complete small group countries task | **Mini Lesson:**  South East Asia Geography:   1. Whole Group Warm Up 2. Ethnic Groups vs Religious Groups GO and Power Point Presentation   3) Questions blue coach book 144-155 questions 426-458  4) Complete small group countries task | | **Mini Lesson:**  South East Asia Geography  1)Finish – or Review - Ethnic Groups vs Religious Groups GO and Power Point Presentation  2) Finish – or Review - Questions blue coach book  144-155 questions 426-458   1. If time allows: Student County Product – Animoto, Power Point, or review game | **Mini Lesson:**  South East Asia Geography:  1)Finish – or Review - Ethnic Groups vs Religious Groups GO and Power Point Presentation  2) Finish – or Review - Questions blue coach book 144-155 questions 426-458   1. If time allows: Student County Product – Animoto, Power Point, or review game |
| **Differentiation:**  Depth of teacher instruction vs. independent learner  Quizlet – Scatter with small group | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Quizlet – Scatter with small group  Student Product: small homogenous grouped task | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small homogenous grouped task | | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped | **Differentiation:**  Depth of teacher instruction vs. independent learner  Modified Questions – Teacher guided reading and responses  Modified GO for those with accommodations  Student Product: small group heterogeneously grouped: |
| **Assessment :**  **Formative assessment based on vocabulary worksheet** | **Assessment :**  **Formative assessment based on warm up discussions** | **Assessment :**  **Formative assessment based on warm up discussions** | | **Assessment :**  **Formative assessment based on warm up discussions** | **Assessment :**  **Formative assessment based on warm up discussions** |
| **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” | | **Homework:**  Study Island assignments already assigned in “My Class” | **Homework:**  Study Island assignments already assigned in “My Class” |

Resources and Reflective Notes: