|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level** 7th | | **Teacher/Room**: Miller Week of: September 23, 2013 | | | |
| **Unit Vocabulary: Locate, regional map , political-physical map, Tropic of cancer, tropic of Capricorn, latitude, longitude, equator, prime meridian, Hemisphere, Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, Red Sea, Gaza Strip, Afghanistan, Iraq, Israel, Iran, Saudi Arabia, Turkey, Traditional, Command, Market, Economy, Mixed-market, monarchy, theocracy, personal freedoms, voting rights, republic, national government.** | | | | | |
| **Instructional Strategies Used: Small group, Individual work, computer lab, testing** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **SS7G8**  **a. Explain the differences between an ethnic group and a religious group.**  **b. Explain the diversity of religions within the Arabs, Persians, and Kurds.**  **c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.**  **d. Explain the reason for the division between Sunni and Shia Muslims.**  **e. Evaluate how the literacy rate affects the standard of living** | **Common Core Standard(s)**:  **Common Core Standard(s)**:  **SS7G8**  **a. Explain the differences between an ethnic group and a religious group.**  **b. Explain the diversity of religions within the Arabs, Persians, and Kurds.**  **c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.**  **d. Explain the reason for the division between Sunni and Shia Muslims.**  **e. Evaluate how the literacy rate affects the standard of living** | | **Common Core Standard(s)**:  **Common Core Standard(s)**:  **SS7G8**  **a. Explain the differences between an ethnic group and a religious group.**  **b. Explain the diversity of religions within the Arabs, Persians, and Kurds.**  **c. Compare and contrast the prominent religions in Southwest Asia (Middle East): Judaism, Islam, and Christianity.**  **d. Explain the reason for the division between Sunni and Shia Muslims.**  **e. Evaluate how the literacy rate affects the standard of living** | **Common Core Standard(s)**:  SS7CG5 a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. | **Common Core Standard(s)**: SS7CG5 a. Compare the parliamentary democracy of the State of Israel, the monarchy of the Kingdom of Saudi Arabia, and the theocracy of the Islamic Republic of Iran, distinguishing the form of leadership and the role of the citizen in terms of voting rights and personal freedoms. |
| **EQ Question:**  How are the three major religions of the middle east different from each other? | **EQ Question:**  What is important about middle east geography? | | **EQ Question:**  What are they types of government in the middle east? | **EQ Question:**  How are governments different in the middle east? | **EQ Question:**  How do countries control their economics in the middle east? |
| **Mini Lesson:**  Christianity, Judaism, Islam Venn Diagram  Mono-Polytheism Venn Diagram  Study Guide | **Mini Lesson:**  Go Over Study Guide  Middle East Geography Review Game | | **Mini Lesson:**  Study Island  Middle East Environment (20)  Middle Eastern Governments (15) | **Mini Lesson:**  **Middle East Geography Test**  Yellow Book Page 90-93  Questions Page 91 1-5  92 1-5  93 Quick Review | **Mini Lesson:**  Middle East Economics Questions (handout)  Yellow Book  Page 93-99  QQ page 94  Chart Page 96  Think About it Page 99 |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Web quest for gifted students over middle east governments.* | **Differentiation:**  *Differentiated Test for gifted and regular education students* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  **Summative Assessment on Middle East Geography** | **Assessment:** |
| **Homework:**  Study for test Thursday | **Homework:**  Study for test Thursday | | **Homework:**  Study for test Thursday | **Homework:**  None | **Homework:**  None |

Resources and Reflective Notes: