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| **Grade Level** 7th | **Teacher/Room**: Hardman Week of: August 19, 2013 |
| **Unit Vocabulary: Economics, Command, Market, Traditional** |
| **Instructional Strategies Used: Lecture, Project Based Learning.** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**SS7E1 The student will analyze different economic systems.****a. Compare how traditional, command, and market economies answer the economic questions of** **(1) what to produce, (2) how to produce, and (3) for whom to produce.** | **Common Core Standard(s)**:**SS7E1****b. Explain how most countries have a mixed economy located on a continuum between pure market and pure command.** | **Common Core Standard(s)**: **SS7E1 The student will analyze different economic systems.****a. Compare how traditional, command, and market economies answer the economic questions of** **(1) what to produce, (2) how to produce, and (3) for whom to produce.** | **Common Core Standard(s)**: **SS7E1 The student will analyze different economic systems.****a. Compare how traditional, command, and market economies answer the economic questions of** **(1) what to produce, (2) how to produce, and (3) for whom to produce.** | **Common Core Standard(s)**: **SS7E1 The student will analyze different economic systems.****a. Compare how traditional, command, and market economies answer the economic questions of** **(1) what to produce, (2) how to produce, and (3) for whom to produce.****b. Explain how most countries have a mixed economy located on a continuum between pure** **market and pure command.** |
| **EQ Question:**What is Economics? | **EQ Question:**What is the difference between Command and Market Economies? | **EQ Question:**How do countries handle their economic issues? | **EQ Question:**What is the difference between a market economy and a command economy? | **EQ Question:**Why are there no pure markets or pure command economies? |
| **Mini Lesson:** United Streaming- *Understanding Economics***Activating Strategies:**True/False Pre-assessment**Resource/Materials:**United streaming, True-False Sheet | **Mini Lesson:** Economics Power Point with Notes**Activating Strategies:**Why is Economics relevant? video**Resource/Materials:**Fill in the blank NotesPower-Point | **Mini Lesson:** Start work on Economics Brochure**Activating Strategies:**Economic Timeline**Resource/Materials:**Economic time linePrinter paper for brochure. | **Mini Lesson:** Continue to work on economic Brochure**Activating Strategies:**The Real Cost of Faction Read and Response.**Resource/Materials:** | **Mini Lesson:** Finish BrochureNotebook**Activating Strategies:**Dennis the Constitutional Peasant**Resource/Materials:** |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Gifted students will be working on an alternate assignment. It is a more in depth study of economics.* | **Differentiation:***Gifted students will be working on an alternate assignment. It is a more in depth study of economics.* | **Differentiation:***Gifted students will be working on an alternate assignment. It is a more in depth study of economics.* |
| **Assessment :**Post Video True False Assessment | **Assessment:**3-2-1 Assessment | **Assessment:** | **Assessment:** | **Assessment:****Quiz and Brochure** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  None | **Homework:**None |

Resources and Reflective Notes: