|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level** 7th | | **Teacher/Room**: Hardman Week of: August 7, 2013 | | | |
| **Unit Vocabulary:** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:  **S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**: | | **Common Core Standard(s)**: | **Common Core Standard(s)**: | **Common Core Standard(s)**: |
| **EQ Question:**  What is Life Science? | **EQ Question:** | | **EQ Question:**  What is Science? | **EQ Question:**  Why study social studies | **EQ Question:**  Why study social studies? |
| **Mini Lesson:**  Finish Power Point  **Activating Strategies:**  Cool Science Video  **Resource/Materials:** | **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** | | **Mini Lesson:**  **Activating Strategies:**  **Resource/Materials:** | **Mini Lesson:**  Enduring Understandings PowerPoint  **Activating Strategies:**  Why study History  **Resource/Materials:**  Youtube  Powerpoint | **Mini Lesson:**  Pretest  Enduring Understandings PowerPoint  **Activating Strategies:**  Why study Social Studies Video  **Resource/Materials:**  Pretest  Powerpoint |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy:*  *Assessment* |
| **Assessment :**  *Formative: What did you learn?* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based****:*** | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based:* | **Assessment:**  *Formative: Answer before you go:*  *What is Life Science* | **Assessment:** |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:**  None | **Homework:**  None |

Resources and Reflective Notes: