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| **Grade Level** 7th | **Teacher/Room**: Hardman Week of: August 7, 2013 |
| **Unit Vocabulary:**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**S7CS8. Students will investigate the characteristics of scientific knowledge and how that knowledge is achieved.** | **Common Core Standard(s)**: | **Common Core Standard(s)**:  | **Common Core Standard(s)**:  | **Common Core Standard(s)**:  |
| **EQ Question:**What is Life Science? | **EQ Question:** | **EQ Question:**What is Science? | **EQ Question:**Why study social studies | **EQ Question:**Why study social studies? |
| **Mini Lesson:** Finish Power Point**Activating Strategies:**Cool Science Video**Resource/Materials:** | **Mini Lesson:** **Activating Strategies:****Resource/Materials:** | **Mini Lesson:** **Activating Strategies:****Resource/Materials:** | **Mini Lesson:** Enduring Understandings PowerPoint **Activating Strategies:**Why study History**Resource/Materials:**YoutubePowerpoint | **Mini Lesson:** PretestEnduring Understandings PowerPoint **Activating Strategies:**Why study Social Studies Video**Resource/Materials:**PretestPowerpoint |
| **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment:* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* | **Differentiation:***Content/Process/Product:**Grouping Strategy:**Assessment* |
| **Assessment :***Formative: What did you learn?* | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based****:*** | **Assessment:***Pre-Test:**Post-Test:**Formative:**Summative:**Performance Based:* | **Assessment:***Formative: Answer before you go:**What is Life Science* | **Assessment:** |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**  None | **Homework:**None |

Resources and Reflective Notes: