**Seventh Grade Social Studies Syllabus**

**2013-2014**

**Mrs. Hardman, Mrs. Shaddix, Mr. Miller, Mrs. Garner, Mrs. Miller**

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**Course Objectives:**

Seventh grade students study Africa and Asia. The goal of this course is to acquaint students with the world they live in. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of governments in the world. The economics domain focuses on how other countries answer the basic questions of economics, and the history domain focuses primarily on significant events in each region from the 20th and 21st centuries.

**Text Books:**

Carol March: *7th Grade Social Studies: Africa, SW Asia (Middle East), Southern and Eastern Asia*

American Book Company: *Mastering the Georgia 7th Grade CRCT in Social Studies*

**Learning Resources:**

**Study Island:** A research/web based program designed to provide supplemental instruction and practice on the elements of the social studies Georgia Performance Standards. Students are exposed to Study Island material in the classroom on a weekly basis; however, Study Island may be accessed from home by the following link: <http://www.studyisland.com> (use pcms and lunch # as the login and science as the password)

**OAS:** students will take various OAS tests and benchmarks throughout the year. You may access your child’s progress by logging on to [www.georgiaoas.org](http://www.georgiaoas.org) (Their login is a 9 digit # located in their agenda and the password is student.)

**Expectations:**

1. Be respectful of the teacher and other students at all times.
2. Follow directions the first time they are given and stay on task.
3. Bring all materials to class. This includes pencil, paper, agenda, AR book, and homework (when given) every day.
4. Raise your hand and wait for permission to speak.
5. Be in your assigned seat at the designated time.
6. Complete warm up as directed at the beginning of class.

**Grading Policy:**

Daily and Homework Assignments/Quizzes – Formative Assessments = 60%

 Tests/Projects/Essays – Summative Assessments = 40%

Students receiving a failing grade on a test will be given the option of retaking the test during morning remediation or after school tutoring. The two grades will be averaged and the new grade will be submitted in the grade book. Any student passing a test but wishing to improve their grade may make test corrections and earn back ½ credit for each corrected answer.

**Suggested Supply List:**

Pencil

Paper

3 – Ring Binder

Dividers

4 composition books (1 for each 9 week period.)

**Optional:**

Colored Pencils/Markers

Glue

Scissors

**Make Up Work**

When a student is absent, it is his/her responsibility to find out what assignments were missed. Missed tests and quizzes must be scheduled to retake with the teacher. Students have 3 school days to make up work missed due to an absence.

**Late Work:**

Assignments turned in late will be graded with 10 points deducted, for each day late from the grade earned. If assigned work is late 5 or more days, after-school detention will be scheduled so that the student may make up the work. If work is still incomplete, an office referral will be made and a 0 will be placed in the grade book.

Thank you for allowing us to be a part of your child’s educational career. At any time thoughout the year you have any questions or concerns, please do not hesitate to contact us via email @

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Thank you for taking the time to review the syllabus. Please realize it is subject to change based on the needs of our students. Please sign below indicating that you have read and discussed this syllabus with your child. Students will keep the syllabus in their Social studies notebook.

We look forward to a wonderful school year!

After reviewing the 7th Grade Social Studies Syllabus, sign below and return. The syllabus should be kept in your binder.

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 Student Signature Date

I have read and received the above syllabus with my child. I understand policies outlined for Georgia Studies.

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 Parent Signature Date

Parent Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_